**John List Murder Case Studies by Course**

**CRJ 101 - Introduction to Criminal Justice**

This course is an introduction to the **background and history of law enforcement** and the origin of laws.  **Topics include the causes of crime, the definition of a criminal, and critical areas of law enforcement as related to crime, public morals, and the public image.**

* Comparison/Contrast general Police practices/philosophies in 1971 to 2016.
* Analysis of John List’s confession letter to pastor (causes of crime; internal/external)
  + Reading “The Anatomy of Motive” by John Douglas, FBI Profiler, Chapter 5, “On the Run”
  + Video, “Criminal Profiling” (John Douglas), <https://www.youtube.com/watch?v=ALFxOp4wVk8&list=PL0irM56KEH2sGxttv9k8nGN1fqf8tvRvi&index=2>
  + Video, “How to Catch a Criminal” (John Douglas) <https://www.youtube.com/watch?v=2LQNlltHUrY>

**COURSE LEARNING OUTCOMES**

* **Demonstrate critical thinking in discussions involving justice administration.**
  + Assignment: C/C Prezi/PPT 1971-2016 Police Practices
* Communicate effectively with others in a group presentation
* Learn independently and direct their own course of learning and specialization and be able to present those findings in a well-organized research paper.
* Communicate effectively with others in group projects, interviews, and presentations.
* Demonstrate an understanding of the challenges posed to the justice system in the present and future.
* **Demonstrate an awareness of the diverse factors that influence evidence gathering and analysis.**
  + Assignment: C/C Prezi/PPT 1971-2016 Police Practices
* Demonstrate an understanding of the challenges posed to modern police organizations in the present and future.
* **Understand the historical roots of policing.**
  + Assignment: C/C Prezi/PPT 1971-2016 Police Practices

**CRJ 102 - Police Organization and Administration**

This course is a survey of police organizational principles, **a review of police administration past and present with an evaluation of its future. Societal changes impacting upon police are discussed in order to formulate strategies for dealing with trends impacting upon crime and disorder.** The role of technology in modern police organization and administration is addressed.

* Comparison/Contrast general Police practices/philosophies in 1971 to 2016.
* Societal/Cultural differences between crime & punishment between 1971, 1989, and 2016.

**COURSE LEARNING OUTCOMES:**

* Demonstrate critical thinking in discussions involving global and domestic terrorism, as well as **violent criminal behavior**
  + Assignment: Categorize Mass Murderers, Serial Killers, Spree Killers, Terrorists, Violent Sexual Criminals and determine which are sociopaths and which are psychopaths.
* Communicate effectively with others in group projects, interviews, and presentations.
* Demonstrate an awareness of the **diverse factors that influence crime** and terrorism
  + John List’s case is unique in that he didn’t strike again, even though he is a mass murderer by legal definition (More than 4 murders at one time in the same location). Discussion Prompt: Under what conditions would John List have considered committing this kind of crime again? Was he a risk to society?
* Learn independently and direct their own course of learning and specialization and be able to present those findings in a well organized research paper
* Recognize the impact of technology, cultural diversity , and societal trends on crime and terror
* Understand the historical roots of global and domestic terrorism
* Demonstrate an **understanding of the challenges posed to the criminal justice community in responding to crime** and terrorism
  + Assignment: Critical Response. What is the impact of “America’s Most Wanted?” (Video)

**CRJ 103 - Introduction to Forensic Procedure**

This course provides a review of the fundamental techniques used in the analysis and evaluation of physical evidence, including micro-techniques, and special subjects of topical interest. Laboratory is included. The analysis of physical evidence using recent developments in non-instrumental and instrumental techniques is emphasized. *CRJL 103 - Introduction to Forensic Procedure Laboratory*

**Objective**:  Students will acquire a comprehensive understanding of the realm of Forensic Science and its role in criminal investigations. Hands-on laboratory course explains concepts from crime scene investigation **including critical physical evidence collection and preservation techniques to laboratory microscopic, chemical and instrumental analysis of evidence.  Courtroom expert testimony is connected throughout all lectures.**

* This is a place where a digital simulation of the crime scene and an evidence repository would be most useful.

**COURSE LEARNING OUTCOMES:**

1. Have a clear understanding of the philosophies of the field of Forensic Science
2. Understand **criminal court proceedings**; value of an Expert Witness
3. Apply critical thinking and deduction
4. Develop **investigative techniques to recognize and identify evidence**
5. Understand the scientific test procedures in the analysis of evidence including chemical and instrumental (Chromatography and Spectrophotometry) analysis

**CRJ 109 - Correctional Administration**

This course examines the theories, methods, and practices in the administration of punishment with special emphasis on the rehabilitation of the adult offender. Topics include the selection and training of personnel **employed in the field and an exploration of the effort to classify inmates correctly and to reintegrate them back into society.  An understanding of the social control of the offender is an integral aspect of the course.**

* This would be a good place to discuss List’s role in prison; the life suited him, and it doesn’t seem quite like justice.

**CRJ 201 - Police Management Systems**

This course provides a **review of leadership and management principles and practices, traditional and current, and an analysis of their effectiveness and their specific application to law enforcement.** The three critical activities of leadership are discussed.  Through lecture and case studies the students explore: planning, communications, **decision-making**, staffing, training, and team building.

* This would be a great place to discuss OPRA and the popularity of John List’s case, and the special care that has to be taken with such materials.

**CRJ 203 - Criminal Investigation**

This course examines the methods of searching for truth and relevant information on criminal cases. **Topics include the role of the police and criminal investigators in preliminary and follow-up investigation, interview techniques, and specialized investigative techniques relative to homicide, rape, robbery and arson. Legal responsibilities and general laboratory and scientific aids to investigation are also included.**

* This is an area where most of the materials will be used; interviews follow up tips, etc.

**CRJ 205 - Police Role in the Community**

This course provides a survey of policy history within the larger social context.  **Root causes of crime and disorder are explored in order to look at contemporary police responses.  Topics include discussion of the working personality of the police officer with an emphasis on examining the relationship between the police and the community and an understanding of interpersonal relations and cultural diversity in our communities.**

* This is a great place to compare/contrast the role of citizen involvement, neighbor concerns, and right to enter
* Also, our expectations from what would happen in the children’s school after such a violent crime have changed.

**CRJ 206 - Criminal Law**

This course examines the intricacies of the administration of criminal justice.  Topics include the elements of common criminal status**, the nature and difficulties of proof**, **the legal rules governing police practices and procedures, and an exploration of constitutional judicial decisions and important judicial case studies in the United States.**

* This is a great place to discuss the admission of the pastoral confession, and the Judge’s ruling that it wasn’t a true confession since it wasn’t delivered directly.

**CRJ 207 - Special Police Operations**

This course provides a survey of terrorism ad violent criminal behavior.  Topics include causes of terrorism **and violent crime with an emphasis on social conditions and criminal justice responses to crime/**terrorism; and legal, social, and economic factors related to crime and terrorism.

* This is a great place to discuss the continued search for List.

**CRJ 208 - Community Supervision of the Offender**

This course is a study of theories, practices and the problems of their integration into a meaningful program of supervision in the community for sentenced offenders. Topics include probation, parole, specialized programs, Halfway houses, alternative programs, diversionary programs.

**CRJ 223 - Criminal Justice Problems in Business and Industry**

This course explores the techniques and practices that assist private, commercial and public organizations, involving safety and security, and understanding their interdependency with the Criminal Justice System.  Topics include special problems such as espionage, terrorism, riots, shoplifting, and pilferage.